

PIYA CHATTERJEE

7533 Diamondback Avenue NW, Canal Fulton, OH – 44614, USA

VITA 2026 Fall

Piya Chatterjee, Ph.D. Associate Professor of Practice

LBJFF School Of Education, Buchtel College of Arts and Sciences

The University of Akron, Ohio, USA

EDUCATION

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| Ph.D. 2020 | The University of Akron (Secondary Education; Concentration in Special Education) |
| M.A.Ed. 2017 | The University of Akron (Educational Assessment, Evaluation, and Data Literacy) |
| MS 2005 | The University of Calcutta, India , MS in Food and Nutrition (Honors Gold Medalist) |
| BS 2003 | The University of Calcutta, India , BS in Food and Nutrition (Honors Gold Medalist) |

POSITIONS

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| Fall 2026 to Present | Associate Professor of Practice
The LeBron James Family Foundation School of Education |
| Fall 2022 to Spring 2026 | Assistant Professor of Practice-Intervention Specialist , The LeBron James Family Foundation School of Education , Buchtel College of Arts and Sciences, The University of Akron |
| 2020-2025 | Graduate Faculty and Assistant Lecturer (Special Education) , The LeBron James Family Foundation School of Education , The University of Akron |
| 2020-22 | Senior Research Associate , Summit Education Initiative , Akron, Ohio. As a senior research associate and research associate, I supported SEI's mission and goals through research and data analysis. Support research projects on evidence-based outcomes with local, state, and national datasets. I performed various professional education research and evaluation assignments utilizing considerable sole professional judgment. |
| 2019 | Network Facilitator (OST – Out of School Time Educational Programs and Partnerships) & Data Associate , Summit Education Initiative. Conceptualized, spearheaded, and facilitated Out of School Time Organizations (Out of School Time Partners – OSTPs) through the refurbished OST Network . We worked with OST partners to move conversations to |

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actions for youths and kids. These OSTPs coordinate programs for students K-12 out-of-school time additional support services (beyond school hours) and help provide community students with extended learning, mentoring, and opportunities for educational equity and gap closures.

- 2018 **Data Manager for Educational Programs and Partnerships, [Summit Education Initiative, Akron, Ohio](#).** Adept at working with vast qualitative and quantitative datasets and online database systems. Worked with educational data and records of all 17 school districts in the County of Summit, Ohio. Used Microsoft Access, Microsoft Query, Microsoft Office Suites, Remark Software, and cloud-based Database Management system CASPIO. I performed statistical data analysis through various descriptive and inferential statistical methods with SPSS and NCSS statistical software.
- 2017 **Educational Program Evaluation Co-coordinator, [Summit Education Initiative, Akron, Ohio](#).** Performed a wide range of K-12 Educational Program Evaluations, including quantitative and qualitative research and data analysis - conceptualizing questionnaires, survey designing, quantitative and qualitative data collection methods, online survey planning, and implementation - for qualitative and quantitative research and analytics. Planned, conceptualized, and evaluated programs on educational outreach, mentoring, and leadership: collaborated with Summit County school district personnel, administrators, and community liaisons.
- 2013-17 **Graduate Research and Teaching Assistant for [The LeBron James Family Foundation School of Education, The University of Akron](#).** Sole Instructor for several undergraduate and graduate level courses. Research assistance with programs like LeBron James's Hard Work Club, I PROMISE Youth Mentorship Program Planning and Evaluation, Wheels for Education, and *Akron I PROMISE* Network. Leading, motivating, mentoring, collaborating with students in culturally sensitive ways, and being mindful of diverse backgrounds.
- 2011-12 **Teacher Assistant, [Lake Mills Community Elementary](#) School, IA, USA** Assisting the lead teacher with lesson planning, instructional delivery, and additional help with students requiring support with their learning.
- 2005-11 **Elementary Teacher ([West Bengal, Central School Service Commission Qualified, India](#))**
Was the sole instructor, delivering 4-6th Grade Remedial ELA for students with Specific Learning Disabilities
- Secondary and Higher Secondary** (Kolkata City Schools, Government of West Bengal, India)

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9-12th grade Biological Science,
11-12th grade Nutrition Science

2005-2009 [The University of Calcutta](#), Wellness and Nutrition Science, Assistant Lecturer.
Instructor (Kolkata, India)
Diet, Diabetes, Health and Wellness Counselor (Private Clinical Practice)

AWARDS AND HONORS

April 2022 **Board of Directors' Award Recipient** of \$5000 by the Board of the Summit Education Initiative

F2013- S2017 **Full Tuition Waiver and Graduate Scholarship Recipient.** Stipend and Assistantship, LeBron James Family Foundation School of Education

2006 **Nominated for the *President of India* Medal for General Proficiency**

2005 **Gold Medal Recipient** – Held first position in the M.S. Exam among all Calcutta University, State of West Bengal, (India) examinees.

2003 **National Scholarship Recipient**, University Grants Commission (UGC, All India), - All India Rank of 113

DISSERTATION

Chatterjee, P. (2020). Elusive Attitudes and Perceptions of Inclusion of Dual Licensure Candidates in Early Childhood Inclusive Teacher Preparation Program [Doctoral dissertation, University of Akron]. Ohio LINK Electronic Theses and Dissertations Center
[View Dissertation](#)

Committee Members:

Shernavaz Vakil, Ed.D. (Advisor)
Xin Liang, Ph.D. (Co-Advisor)
Francis Broadway, Ph.D.
Gary Holliday, Ph.D.
Lynn Kline, Ph.D.

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PUBLICATIONS

Refereed Publications

- Chatterjee, P., Mukherjee, D. (June, 2026). Does School Type Matter for Future Earnings? Evidence from Public and Private School Attendance. [International Journal of Higher Education Management](#)
- Tsai, I-Chun, & Chatterjee, P. (2025). (October, 2025). Empowering Pre-Service Teachers with ChatGPT: Enhancing Instructional Planning in Educator Preparation Programs. [International Journal on E-Learning](#).
- Chatterjee, P., Vakil, S. (2024, July). [Before it is too late! An insight into the dispositions of the intervention specialist candidates on inclusion](#). *Journal of International Society for Teacher Education*, 28(1), p 69-85. <https://doi.org/10.26522/jiste.v28i1.4534>
- Chatterjee, P., Daviso, A. (2024, May). [It Takes a Village to Transition Youth – An Initiative Transitioning Urban High School Youth with Disabilities to Future Opportunities](#). *The Ohio Journal of Teacher Education*, 2024 May 29; 39(1):59-74.
- Mukherjee, D. & Chatterjee, P. (2023, April) [The Effect of Schooling Choices on Return to Education](#). *ICBED Conference Proceedings*, April 2023
- Chatterjee, P. (2017, October). [The outcome of EETT on Computer Skills and Use of Ohio Students and Teachers](#). *The Ohio Journal of Teacher Education*, 31(2), p 72-108 (OJTE, Fall 2017, p. 72-108)
- Tsai, I.C., Chatterjee, P., Mukherjee, D. (2025 In Progress). Using AI in Higher Education: Student Perspectives from Varied Fields: A Mixed Methods Approach
- Chatterjee, P. & Vakil, S. (2025 In Progress) Perceptions on Inclusion: Mixed methods study of the elusive dispositions of Pre-service Teacher Candidates on inclusion

Proposal Submissions and Awards

Awarded:

- Co-Investigator** (with PI Christopher Zeigler), **Federal RENEW Award: US Department of Energy:** Capturing a New Diverse Workforce in Radionuclide Sequestration: Tiered Mentoring Program in Partnership with the UA Department of Chemistry (2025- 2026, \$319,392)
- Co-Investigator** (with PI-Plaster, K, Tsai, I-C, Mudrey, R.) **Ohio Department of Education and Workforce, Operation Teach:** [Transitioning Military Personnel and Spouses to Teaching Careers](#) (December 2025, \$482,389)

Submitted, not awarded:

- Co-Investigator (with **PI- Plaster, K.**, Daviso, A., Elgarroussi, K., Ahmed, W.) **National Science Foundation**, Bridging Gaps, and Strengthening Ties: Empowering Special Education through Computer Science and Computational Thinking Integration (Resubmitted February 2025 Grant: \$299,665).

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CONFERENCE PRESENTATIONS

- Chatterjee, P., Salzgeber, I., Daviso, A. (2026, June). Presentation Poster: *Cognitive Support Applications for Students with Autism and Low Incidence Disabilities*. Council for Exceptional Children, Ohio CEC
- Tsai, I-Chun, & Chatterjee, P. (2025). (2025, September). Virtual Presentation: Empowering Pre-Service Teachers with ChatGPT: Enhancing Instructional Planning in Educator Preparation Programs. E-Learn [World Conference on E-Learning](#) (May 2026)
- Daviso, A., Chatterjee, P., Salzgeber, I. (2025, October Upcoming). *Cognitive Support Applications for Students with Intellectual Disabilities* [DADD Conference on Autism, Intellectual, and Other Developmental Disabilities](#).
- Chatterjee, P. (April 2025) *Applying Emerging Technologies in Enhancing Teacher Education Learning Outcomes: AI Facilitating Digital Capabilities*. 14th International ICBED Conference Workshop Session, April 2025, New York, USA
- Chatterjee, P Daviso, A. (2025 February) *An Urban Youth Transition Program as a Collaborative Linkage between the School District and Higher Education Institution*. 12th Annual Statewide Conference of the Ohio Deans Compact, OCTEO on February 25-27, 2025, Dublin, Ohio
- Daviso, A., Chatterjee, P. (2025, January). *Using Technology to Enhance Academics and Transition in Special Education*. [26th Annual DADD Conference on Autism, Intellectual, and Other Developmental Disabilities](#). Pre-Conference Training Institute III Academic Focus
- Chatterjee, P., Daviso, A. (2024, November). [It Takes a Village to Transition: An Urban Youth Transition Program at a Higher Education Setting](#). Lecture presentation at [OCALICON 2024](#) (A premier International Autism and Disability Conference)
- Daviso, A., Chatterjee, P. (2024, April). [Using gamification and applications to enhance transitional services and activities for secondary students with disabilities](#). *Special and Academically Gifted Education Summit*. Innovate, Include and Inspire: Advancing Special and Gifted Education Together—presentation session, North Carolina Council for Exceptional Children CEC.
- Chatterjee, P., Daviso, A., & Hamdani, M. (November 2023). [What do employers need to know about hiring neurodiverse individuals?](#) Panel presentation at [OCALICON 2023](#) (A premier Autism and Disability Conference)
- Chatterjee, P. (April, 2023). [The Effect of Schooling Choices on Return to Education](#). [ICBED – 12th International Conference on Business and Economic Development](#). Panel Presentation, April 2023, New York;
- Daviso, A., Chatterjee, P. (2022, December) [Using Technology to Improve Classroom Engagement and Behavior Management](#). Presentation Session with Ohio State Support Team Region 2 – Intervention Specialist Network, Ohio
- Chatterjee, P., & Broadway, F. S. (2014, October). The license to be finer, bigger, and greater than you, Blahh! A Curare in N-Languages. [Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice](#), Panel Presentation. Dayton, Ohio.

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- Broadway, F.S, Chatterjee, P., Alnemari, F. (2014, October).** Who else can Bilal be? Beyond Curriculum, Harassment and Pleasure. *Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice, Panel Presentation. Dayton, Ohio.*
- Chatterjee, P. (2006)** Effect of *Holarrhena antidysenterica* seed powder on blood glucose levels of Diabetic Patients. *Proceedings of the 93rd Indian Science Congress Association.* Paper presented at the Indian Science Congress Association, Hyderabad, India

REPORTS AND EVALUATIONS

- Chatterjee, P.(May 2024).** Summative Program Evaluation Report 2023-2024. Ohio Nita M. Lowey 21st Century Community Learning Center (21 CCLC), Akron Area YMCA After-School Program Annual Performance Report (APR)
- Chatterjee, P. (2022, May).** The CLASS Act Scholars of Summit County Cohort 5 Program Evaluation 2021-2022. Prepared for Summit Education Initiative.
- Chatterjee, P. (2022, May).** Cuyahoga Falls School District After-School Enrichment with Akron Area YMCA 2021-2022 Program Evaluation. Prepared for the Cuyahoga Falls City School District and Akron Area YMCA
- Chatterjee, P. & Kingsbury. D (2022, April).** Center For Literacy, Literacy Coaching Program 2021-2022. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.
- Chatterjee, P. (2021, December)** The Akron Public Schools Innovation 365 Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.
- Chatterjee, P. (2021, December)** The Akron Public Schools (APS) Wraparound Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.
- Chatterjee, P. (2021, May).** The CLASS Act Scholars of Summit County Cohort 4 Program Evaluation 2020-2021. Prepared for Summit Education Initiative.
- Chatterjee, P. & Kingsbury. D (2021, April).** Woodridge Elementary School, Summit County Literacy Coaching Impact Study 2020-2021. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.
- Kingsbury, D. & Chatterjee. P (2020, December).** Summit County Literacy Coaching Impact Study. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.
- Chatterjee, P. (2020, May).** The CLASS Act Scholars of Summit County Cohort 3 Program Evaluation 2019-2020. Prepared for Summit Education Initiative.
- Chatterjee, P. (2020, December)** The Akron Public Schools Innovation 365 Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.
- Chatterjee, P. (2020, December)** The Akron Public Schools (APS) Wraparound Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.
- Deevers, M. & Chatterjee. P (2019, November).** Get Ready for School 2019: Program Evaluation. Prepared for the Akron Metropolitan Housing Authority (AMHA) Early Childhood Initiative, helping kids to thrive from zero to five.
- Deevers, M. & Chatterjee. P (2019, August).** I.C.A.R. E (Creating Authentic Relational Energy- Youth Mentoring Program) Program Evaluation 2018-2019 School Year.

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Prepared for Akron Public Schools

- Deevers, M. & Chatterjee, P (2019, July).** Key Steps to Reading Success: A Parent Engagement Program, Program Evaluation. Prepared for the Centre of Literacy at the LeBron James Family Foundation College of Education, University of Akron.
- Deevers, M. & Chatterjee, P (2018, June).** Summit County Literacy Coaching Impact Study. Prepared for the Centre of Literacy at the LeBron James Family Foundation College of Education, University of Akron.
- Koskey, K. L. K., Kushner Benson, S. N., & Chatterjee, P. (2017, March).** The LeBron James Family Foundation, Wheels for Education, and Akron I PROMISE Network, PROMISE Youth Mentorship Program, Breakout Formative Evaluation Report.
- Koskey, K. L. K., Maguth, B., Kushner Benson, S. N., & Chatterjee, P. (2016, March).** The LeBron James Family Foundation Wheels for Education Mentoring Program - Akron I PROMISE Network, Mid-Year Formative Evaluation Report.

CONFERENCE ATTENDANCE AND PROFESSIONAL DEVELOPMENT

- CEC (Council for Exceptional Children) Spring 2025.** *Revolutionizing the IEP process with AI.* (Virtual Discussant)
- CEC (Council for Exceptional Children) Spring 2025.** [*Developing Strengths and Removing Barriers- Using AI to Build Talent-Based Lessons and Data Systems.*](#) (Virtual Discussant)
- CEC (Council for Exceptional Children) Fall 2023.** *Preparing Globally Competent Pre-Service and In-Service Special Education Teachers.* (Virtual Discussant)
- CEC (Council for Exceptional Children) Fall 2023.** *It's IEP season. Bullet Proofing the IEPs with Measurable Annual Goals.* (Virtual Discussant)
- OCTEO Fall 2023.** The Ohio Confederation of Teacher Education Organizations, Conference, Dublin, Ohio; (In-Person, Discussant)
- CEC (Council for Exceptional Children) Summer 2023.** *Making Assessment More than an Event – How to Set Up Strong Data Systems for Decision Making and Follow Through.* (Virtual Discussant)
- CEC (Council for Exceptional Children) Spring 2023.** *Data Collection for Advanced Behavioral and Academic Instruction.* (Virtual Discussant)
- CEC (Council for Exceptional Children) Spring 2023.** *Data-Based Behavior Plans – What do they look like? Webinar* (Virtual Discussant)
- Ohio Deans Compact on Exceptional Children Spring 2023:** 10th Annual Statewide Conference in Collaboration with OCTEO. (Virtual Discussant)
- International Conference on Business and Economic Development,** Spring 2023, Brooklyn, NY (Presenter)
- NEO Teacher Shortage Conference Fall 2022.** Ohio Department of Education (ODE) and the Ohio Department of Higher Education (ODHE), in collaboration with The University of Akron for NEO Akron, Ohio; (Participant)
- OCTEO Fall 2022.** The Ohio Confederation of Teacher Education Organizations, Conference, Dublin, Ohio; (Discussant)
- School Readiness Summit Fall 2022.** Summit County First Things First and Summit Education

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Initiative Summit on School Readiness, Akron, Ohio, (Participant)
CEC (Council for Exceptional Children). *Panel Discussion on Collaboration between Teachers, Occupational Therapy Practitioners*, Fall 2022 (Discussant)
CEC (Council for Exceptional Children). *Workshop on Occupational Therapy and Self-Regulation*, Fall 2022 (Discussant)
CEC (Council for Exceptional Children). *Providing Reading Interventions to Students in Grades 4-9*, Fall 2022 (Discussant)

SERVICE TO THE FIELD OF EDUCATION AND SPECIAL EDUCATION

City Of Akron

Unified Early Learning System: Invited Expert Team - Evaluation Advisor Phase 1: A systems-capacity-focused framework to guide data collection and learning for the City of Akron's [Unified Early Learning System \(ULS\) pilot](#).

State of Ohio

CTAG Education Faculty Review Panel - Faculty Representative from University of Akron for the State of Ohio

[PK-8 State Educator Program Standards Creation Panel Member](#) – Elementary and Middle Education Resident Educator License **Revision 2024-2025**

Treasurer, [Ohio Association of Teacher Educators OATE](#) (Since Fall 2023)

Proposal Reviewer

CEC: Council for Exceptional Children [Conference Proposals Reviewer for 2025](#) (Spring 2024)

Journal Article Reviewer:

JISTE: Journal of the International Society for [Teacher Education Manuscript Reviewer](#) for Fall 2024 (Summer 2024)

SOE AND UA SERVICES

Persistence Project: Initiative University of Akron: [A UA Project designed](#) to support student retention by inviting faculty to implement four high-impact activities into one of their courses.

ACE Scholar - [Akron Community Engaged Scholar](#) (August 26th, 2025 – May 15TH, 2028)

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Inducted in Spring 2025

Launch Leaders Initiative: SOE Unit Representative: BCAS, UA (Spring 2023, Summer 2024)

Ten Minutes for Teaching Initiative: SOE Unit Representative: BCAS, UA (Summer-Fall 2024)

Inclusive Teaching Workshop: SOE Unit Representative: BCAS, UA (Summer-Fall 2024)

Honors Project Reader: Williams Honors College, UA

Abigail Ray (Spring 2025)

Isabella Salzgeber (Spring 2025)

Bhumi Patel (Spring 2024)

Alyson Guinto (Spring 2024)

Liberty Posey (Spring 2024)

Eli Spicer (Spring 2024)

Credit by Contract for Andrew Fabo (Fall, 2024)

Honors Project Sponsor

Azlan Smith (Fall 2026)

NEXT Conference @ UA: Volunteer Session Introducer (Fall 2023)

RTP Guidelines Committee: Updating RTP Guidelines for SOE (Fall 2023-Spring 2024)

Policies and Procedures Committee: Updation of Policies and Bylaws for the School of Education (Fall 2023 – Spring 2024)

Assessment and Accreditation, SOE: Data Work for Self-Evaluation Report for SOE (Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024)

NTT SPED Search Committee: UA Wayne Campus (Spring 2023)

Faculty Advisor for SOE - SPED Programs, SOE (Spring 2023)

New BS Educational Studies Non-Licensure Degree: Ad Hoc Committee Member, SOE (Fall 2022, Spring 2023, Summer 2023, Fall 2023)

Core Education, SPED, and PITP Program Curriculum Review Member, SOE (Since Fall 2022)

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PROFESSIONAL ORGANIZATION MEMBERSHIPS AND TRAINING

Council For Exceptional Children ([CEC](#)) & ([DISES](#)) Division of International Special. Edu. Services

Autism Strategies Training- [OCALI](#) Autism Certification Center - Certified

DEI (Diversity, Equity, and Inclusion) Training through [Intercultural Development Inventory](#)

CITI Human Research Gradebooks Certified, [Collaborative Institutional Training Initiative](#)

REFERENCES

[Shernavaz Vakil](#), Ed.D.

Professor, Teacher Education

Bowling Green State University, School of Inclusive Teacher Education

Email: svakil@weber.edu

[Kristin L. Koskey](#), PhD

Senior Research Scholar

Binghamton University, College of Community and Public Affairs,

SUNY Research Foundation

kristinkoskey@gmail.com

[Laura DiCola](#), J.D.

Senior Program Officer for Education

GAR Foundation

Akron, Ohio

Email: ldicola@garfdn.org

Email: pc48@uakron.edu
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